

1 Conference on
2 Estimating the Benefits of Government-Sponsored Energy R&D¹
3 March 4 and 5, 2002
4

5 SUMMARY OF DISCUSSION IN WORKSHOP C:
6 KNOWLEDGE VALUE²
7

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10

11
12 The primary task of Workshop C was to identify methodologies to assess knowledge
13 benefits both prospectively and retrospectively. In a prospective context, the goal of
14 basic research programs is to produce knowledge. In a retrospective context, basic
15 research leads to results that have commercial value and to economic, environmental,
16 energy security or other benefits. Discussion in Workshop C also touched on the
17 relationship between knowledge and technology programs.
18

19 The task of the National Research Council (NRC) study was retrospective analysis of the
20 benefits of technology development programs. From this perspective, knowledge
21 benefits are "economic, environmental, or security net benefits that flow from technology
22 for which R&D has not been completed or that will not be completed." The workshop on
23 knowledge value allowed a group of experts to address knowledge value in more depth,
24 and to consider the perspective of basic research, rather than technology, programs
25
26

27 **Summary of Commonly Held Views Within the Knowledge Benefits Workshop**
28

29 Workshop C handled the key questions in depth but did not address all of questions
30 initially proposed. There appeared to be some agreement within the group on several
31 ideas and suggestions. However, the open questions and differences in opinion on the
32 scope and use of a DOE framework for consistent assessment of knowledge benefits of
33 R&D suggest that Workshop C's ideas will serve as information for further discussion
34 among DOE management and perhaps members of the 2000 NRC study.
35

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² This document is believed to be a reasonably accurate summary of discussions in Workshop C of the conference on "Estimating the Benefits of Government-Sponsored Energy R&D;" but the accuracy is not guaranteed by the workshop rapporteur, Oak Ridge National Laboratory, UT-Battelle LLC, Sandia National Laboratories, Lockheed Martin Corporation, or the U.S. Department of Energy. Furthermore, the opinions expressed by those at the conference are their own and therefore nothing in the reporting of the discussions in Workshop C or of the conference proceedings should be construed as government policy.

³ Sandia National Laboratories is managed by Lockheed Martin Corporation for the U.S. Department of Energy.

1 Commonly held views among many of the participants from Workshop C were that:
2

- 3 • “Knowledge” is not in the right place in the NRC matrix, according to many
4 participants in the workshop. They suggested both that DOE-generated “knowledge”
5 should be a new row, and that it should be a consideration in each of the three other
6 areas of benefit. Many participants considered it essential for explaining the benefits
7 of science programs, and therefore, necessary if DOE desires a single, seamless
8 process combining science and technology programs.
9
- 10 • Estimating the benefits of DOE “knowledge” requires detail on what those benefits
11 are. “Knowledge-based Capacity” is a possible name for the row that represents all
12 aspects of knowledge benefits. This detail is included in a sub-framework that
13 assesses several benefits of “knowledge” against four criteria suggested by
14 COSEPUP (the Committee on Science, Engineering, and Public Policy, National
15 Academy of Sciences, National Academy of Engineering, and Institute of Medicine)
16 and the Office of Management and Budget (OMB). See Figure 1.
17
 - 18 ○ The benefits of knowledge can be summarized as knowledge-based capacity
19 which includes: new ideas, new research tools, enhanced human capital,
20 stronger communities of practice, and transitions and opportunities for
21 transition to applications.
22
 - 23 ○ The criteria against which knowledge-based capacity can be assessed are
24 quality, relevance or strategic fit, performance, and international R&D
25 leadership. Performance could be interpreted as outcomes or “benefits”, or
26 more broadly.
27
- 28 • Technology programs would not feature “knowledge-based capacity” prospectively in
29 discussion of what to fund, but they do need a way to prospectively view and justify
30 funding core competence and capacity. More often, they might evaluate knowledge-
31 based capacity benefits retrospectively.
32
- 33 • Science and the applied research programs can use the proposed sub-framework
34 prospectively or retrospectively.
35
- 36 • Links between the rest of the framework (the top nine cells of the remaining
37 Conference draft matrix, following the removal of the knowledge column) and the
38 proposed bottom knowledge row are crucial.
39
 - 40 ○ Knowledge populates all the cells. Thus it could be visualized as a third
41 dimension in the matrix or as a thin fourth column in the first three rows. In
42 other words, the participants did not reject the NRC notion that the
43 technology programs produce knowledge along the way. Instead, many
44 participants wanted to highlight that knowledge was also a legitimate and
45 important DOE goal in its own right, in other programs.
46
 - 47 ○ Stakeholders and downstream potential users need to be included in the
48 judgment of strategic fit; that is, in defining links between science and
49 technology and application.
50

1 Many workshop participants agreed that knowledge could also remain as a thin column
2 in the upper part of the matrix, that is, an enabling but not primary category for analysis
3 of benefits of technology programs, using the suggested definition and elements of
4 knowledge-based capacity. Knowledge would also be a row showing benefits of basic
5 research, or separate matrices could be used for basic research and technology
6 development programs.

7
8 Other areas of discussion were that:

- 9
- 10 • DOE, OMB and Congress need to make explicit how they intend to use the
11 information on benefits. Prospective and retrospective assessments have different
12 needs and uses, yet the criteria need to be reconciled.
 - 13
14 • The group did not have time to address other questions of options, baseline, and
15 attribution to government activities in depth. However there was agreement among
16 many that: R&D does provide options; the role of the government in fundamental
17 science is growing as industry moves away from longer term research; and R&D
18 evaluators do not talk in terms of a baseline for knowledge, although everyone
19 distinguishes between incremental and breakthrough accomplishments which implies
20 different baselines.
- 21
22

23 **Critique of the Proposed Framework for Defining the Benefits of R&D** 24 **Programs, and its Use for GPRA and R&D Planning and Evaluation**

25

26 The focus of the initial session was to critique the proposed framework for defining the
27 benefits of R&D programs, and its use for GPRA and R&D planning and evaluation. Is
28 the framework clear and consistent on how "knowledge" fits into it? If not, what
29 clarification is needed or how should it be changed? Many workshop participants felt
30 strongly that the framework did not adequately capture the benefits of knowledge
31 creation or knowledge contributions to technology programs and to the three areas of
32 benefits -- the economy, the environment, and energy security. After considerable
33 discussion throughout the two days, many in the group agreed that knowledge and
34 capabilities should be added as a row, that is, as an area of benefit. Knowledge also
35 needs to be considered at least a retrospective benefit in the other three rows.

36
37 The following summarizes other concerns raised by many of the workshop participants
38 about the proposed framework.

39
40 The proposed framework and retrospective benefits assessment are related to the
41 reporting of outcomes, required by the Government Performance and Results Act
42 (GPRA). The more recent President's Management Agenda and R&D Investment
43 Criteria are prospective. The framework is also not sufficiently broad to cover the
44 recommendations for the basic research response to GPRA made by COSEPUP. These
45 recommended measures of success are Quality, Relevance and International
46 Leadership. Draft R&D investment criteria for basic research that have been proposed
47 by OMB use these criteria as well, but include International Leadership under Quality
48 and add a criterion of performance or results. One OMB staff present suggested that
49 performance also included good management, thus was not restricted to benefits
50 assessment. It is important to more clearly define and rationalize these values and

1 requirements to avoid conflicting incentives and to avoid unnecessary expenditure of
2 resources.

3
4 For many workshop participants, some of the specifics about filling in the matrix are
5 likely to be harmful for basic research. For example, the proposed five-year time frame
6 for benefits will truncate the R&D process and push researchers away from more long
7 term, risky research. There was also concern expressed about the description of
8 failures. The group was reminded that no one saw John Nash's (A Beautiful Mind)
9 Nobel Prize-winning work as relevant until 25 years after he published it.

10
11 Concern was expressed about using only the "most likely" scenario. A better approach
12 may be to have several scenarios to use in planning and assessment.

13
14 The matrix as proposed does not provide sufficient information for planning, particularly
15 at the portfolio level. It seems to emphasize the trees and not the forest. The matrix is
16 geared toward downstream impact. It does not recognize the whole R&D
17 process/system of innovation, and the rich role of government R&D in that process. The
18 issue is how to manage the uncertainty of basic and applied research; thus the process,
19 such as use of peer review, becomes important. The matrix does not include important
20 portfolio questions of timing, risk, and who is impacted. The matrix has no critical needs-
21 information such as the U.S. competitive position in an area.

22
23 One purpose of assessment is to make a case before Congress and to communicate
24 with the outside world. But it is not just a budget game. There is also the need for
25 assessment to provide information about the organization, management, and incentives.
26 Managers need prospective information to make investment decisions, particularly in the
27 case of long term, lumpy research. Managers need to understand their programs in
28 terms of the total logic, including knowledge gaps for applied research. To be a learning
29 organization we must go beyond the current proposed framework. OMB also looks more
30 broadly than impacts and wants programs to present the big picture, especially for
31 knowledge benefits. Perhaps the "Planning Process" would be better than a
32 "Prospective benefits" column.

33
34 Finally, the relationship between retrospective and prospective measures and
35 assessment is critical. How does one link them?

36 37 38 **"Knowledge" Has Many Meanings**

39
40 In his presentation to the group, Irwin Feller suggested that science is a cumulative,
41 cascading, process -- the generation and transmission of knowledge. "Knowledge" has
42 multiple meanings.

43
44 MacHlup, in his book *Knowledge, Its Creation, Distribution and Economic Significance*
45 lists 33 different questions that relate to different kinds of knowledge such as knowing
46 how and knowing what. The fact that knowledge has multiple meanings means that it
47 can be measured in multiple ways and measures may have different meanings.

1 Knowledge As a Row Instead of a Column

2
3 After much discussion, many of the participants in the workshop held the view that
4 knowledge-based capacity should not be treated as only one of the range of benefits in
5 the rows of the NRC matrix, but should also be treated as an area of benefit in its own
6 right (a row). The DOE Office of Science and other fundamental and applied research
7 programs in DOE have as their goal to advance knowledge, knowledge that is
8 foundational to DOE missions and national needs. Knowledge is a DOE goal just as
9 economic competitiveness, environmental quality, and national security, including
10 energy security, are. Furthermore the technology programs represented in the group
11 wanted those funding their programs to recognize the value of building and maintaining
12 capabilities and they saw the knowledge benefits as a way to measure benefits that are
13 not in the NRC matrix such as student competitions and technology diffusion efforts.
14 Much of the group also saw a "knowledge row" as responding to OMB and GAO
15 requests for providing key information related to investment criteria, planning, and
16 performance reporting. More detail on this discussion follows.

17
18 If knowledge is a column, many participants in the workshop would not know what to do
19 with it. Many conference participants wanted to tie knowledge back to the expected
20 payoffs that link it to benefits. Knowledge is also an area of benefit. Advances in
21 knowledge underpin all advances in many aspects of our quality of life. Part of this area
22 of benefit is the development of the capabilities of the research community.

23
24 Members of the group turned to the OMB budget examiners present to explain what
25 OMB wants to know. According to them, OMB wants to know if R&D programs make
26 the progress they expected, what happened that the program didn't expect, and why it is
27 important.

28
29 Many voiced the perspective that we should not split out basic and applied research and
30 technology programs -- that we would lose more than we gain. Part of this is perception.
31 Almost all voiced the idea that how the DOE visualizes R&D benefits is important. The
32 visualization of R&D benefits, as stakeholders see it, gets transferred into the system of
33 measurement and management.

34
35 At times in the discussion, a few participants expressed the view that two separate
36 frameworks should be used, with knowledge as a column for the applied research
37 programs, and as a row for the science programs. The concerns expressed were that
38 the more the NRC benefits matrix was changed to apply to pure research, the trickier it
39 was, and that it might be better to use a different matrix for technology programs than for
40 science programs. The argument is that if we try to integrate the evaluation of the
41 science and technology programs we create a framework that does not work well for
42 either of them. If we accept their fundamental differences, we could create two
43 frameworks, each optimized for the types of decisions and assessments that need to be
44 made for the two different types of offices. This reasoning was that:

- 45
46 • The energy resource offices would probably not consider the generation of
47 knowledge as part of their core mission and would probably not find it useful to
48 have knowledge as a row in the matrix.
- 49
50 • Discussions about viewing knowledge as a row talked about evaluating the
51 quality of research management. Although this is an appropriate measure of the

1 performance of a program, some conferees felt that it was not a measure of the
2 benefit of the R&D program.

3
4 The concept of implementing two separate frameworks would require further discussion,
5 however, because the group did not discuss what to do if the energy resources offices
6 and science offices R&D benefits could not be viewed together. Workshop participants
7 did not define knowledge or what would be measured if it remained a column for the
8 technology programs.

9

10

11 **Knowledge Permeates All the Framework – the Third Dimension**

12

13 The group grappled with how to convey in the framework and in benefit-assessments the
14 fact that knowledge permeates all the cells of the matrix, that is, it is a third dimension.

15 The government funds science for two reasons, knowledge creation and knowledge as
16 foundation for application. Depending on the reason, there are different views of what is
17 an outcome. Knowledge can be an outcome or an enabler. Placement will depend on
18 the time scale for benefits, the level of uncertainty, and the concrete nature vs. the
19 breadth of the research. Knowledge creation is an outcome for those programs that
20 have advancing knowledge as a specific goal of current program activities.

21

22 Much of the knowledge sought under DOE programs is focused on solving problems
23 related to the other three rows. Knowledge is a contributor to an outcome for technology
24 programs as well as a part of planning and analysis for all R&D programs. The example
25 was given of basic research on mid-efficiency furnaces that resulted in a vent design that
26 saved a great deal of energy and money.

27

28 Identifying knowledge in a separate column does not display the dependencies well.
29 Parry Norling pointed out to the group that industry sees knowledge as a third dimension
30 of the matrix, underlying all its R&D activities. There is valuation of knowledge at the
31 time of sale and mergers, and many donate IP (intellectual property) to universities and
32 value that carefully as a credit on their books. But the group did not come up with
33 suggestions on how to include knowledge as a third dimension, other than one proposal
34 to explore displaying knowledge as a diagonal on the matrix.

35

36 There was also concern that double-counting would have to be addressed. Benefits
37 should be additive. Some will be embedded in products or mission needs, but other
38 knowledge advances are more generic and will be appropriately described in the
39 knowledge row.

40

41

42 **The Benefits of Knowledge – A Proposed Sub-Framework**

43

44 In answering the question "What are the benefits of knowledge and how do (or don't)
45 they fit into the framework", many in the group wanted to adopt a sub-framework for the
46 assessment of knowledge benefits, where knowledge benefits were broadly defined.

47

48 The outputs of research are more than "simple knowledge." Other outputs are educating
49 and training people (referred to as human capital), and networks, knowledge
50 infrastructure and capacity. These allow a rapid response to changes in circumstances
51 and the ability to handle tougher problems. The group was pleased to have Dave

1 Roessner organize its thoughts by describing a generic logic model for research
2 investment, that is, a description of the outputs and outcomes or benefits of research
3 (refer to figure below). This model was developed for the BES “research value mapping”
4 project in 1994. Workshop participants modified the wording slightly as they discussed
5 these ideas.
6
7

Research Investment results in information which when it is used leads to

- New ideas
- Research tools
- Human capital → Communities of practice
- > Application opportunities and transitions

which mean there is enhanced capacity for research and agility
and Realized benefits in markets/mission areas

8
9
10 This definition of knowledge benefits captures the three major categories of outcomes
11 used by the NSF: People, Tools, and Ideas. Many workshop participants thought that it
12 articulated the process well. It is the way industry now views the R&D process, that is,
13 bringing together R&D information and business opportunities. And it was suggested
14 that with this scheme it is possible to ascertain whether you have a good or bad project.
15 And one could consider the value of a program as all of these things, an in an
16 ecosystem. Depending on what profile of these contributions those who fund R&D want,
17 they will manage to build and maintain activities among the benefits on this list. Not
18 everyone agreed that this scheme helped make resource allocation decisions, however.
19

20 The most popular idea among many participants was to add columns with the criteria
21 COSEPUP recommended for GPRA assessment and OMB recommendations for
22 prospective investment criteria, modifying some words slightly. (Precise definitions and
23 overlap were not discussed.)
24

- Quality of the research
- Relevance of the research, or strategic fit as industry uses the term
- Performance (defined both as results or more broadly)
- International scientific leadership

29
30 Together the knowledge row and the proposed sub-matrix respond to OMB and GAO
31 requests with regard to investment criteria and performance reporting. The OMB has
32 indicated that the applied-research investment criteria are moving more toward the
33 basic-research criteria, in part because applied research cannot meet the DOE pilot
34 criteria which are better suited to technology development programs. Joe Wholey of

GAO, speaking to the larger conference, reminded participants that a good response to GPRA includes intermediate outcomes, not just impacts.

The Sub-Framework Tested on a Hypothetical Technology Program

As a test of the knowledge sub-framework the group was challenged to populate the matrix cells with measures for prospective assessment. Representatives of technology programs indicated that they do not consider research activities exclusive of what they are trying to accomplish in a market sense. Thus they would not justify their programs to the Administration or Congress on the basis of knowledge benefit. Intermediate steps are not discussed at this level except as milestones. There may be spin-offs but those will not justify a program either. Knowledge benefits can be documented retrospectively. OMB representatives indicated this was a reasonable approach for programs well down the applied path.

Even if knowledge is not embodied in a successful technology, knowledge can be used in future efforts and save money and time. This would fit under transition activities, for example, the achievement of technical performance such as cost per therm. Some of the technology programs activities fit in the cells of the proposed sub-framework. One office has a student competition to build alternative fuel vehicles. This contributes to human capital. It also enhances communities of practice, as do cooperative research agreements. Other programs fund testing facilities, which fit under research tools and generation of new knowledge. Web site dissemination of technical results fits under transitions as well. This type of program, as well as diffusion programs such as Clean Cities do not fit in the NRC framework, but could fit in the knowledge sub-framework.

The sub-framework helps identify what programs should move from basic to applied, and assists with asking for funding for the new programs. The sub-framework also points out knowledge barriers where programs could ask for assistance from basic programs. And more and more private industry considers that there is justification in funding knowledge capabilities or capacity, so can they keep a steady stream in the R&D pipeline and so they can do R&D fast. The knowledge row is about developing competencies (communities of practice, human capital, transition opportunities). The DOE programs are also concerned about having a critical mass required to make progress. This is not captured well in NRC framework, except perhaps under the option benefit. Some workshop participants from technology programs felt that if capacity/critical mass is seen as valuable and programs were allowed to use as that argument as budget justification, that would be a good outcome of this workshop.

Many in the group shared their perspectives that the technology programs would probably not complete most of the cells in the sub-framework because they would only include significant parts of their programs and what is suggested above are small portions of their work. Thus the sub-framework would probably not be a great help for applied programs, and benefits would not justify the applied programs allocating significant amounts of funding to "fill out" these cells. But if programs had resources, they would "pick up" these knowledge benefits retrospectively.

1 **Testing the Sub-Framework For A Hypothetical Science Program: Prospective** 2 **Benefits**

3
4 The experienced R&D evaluators assured the group that filling in this sub-framework
5 retrospectively is easy to do. Thus the challenge to the group was to fill in the cells with
6 prospective questions and measures. Although more thought is needed, the group was
7 able to provide examples of questions or measures for each cell. These examples are
8 shown in Figure 2. Workshop participants observed where there was overlap and items
9 could be combined, but felt it was important and useful to keep them separate. Keeping
10 them separate gives needed emphasis and retains important detail which the group did
11 not want to lose. Many workshop participants saw this sub-framework as being useful
12 and as the intersection of knowledge and prospective benefits.

15 **How Is This Prospective and Retrospective Assessment Going To Be Used?**

16
17 A senior DOE program planner and evaluator asked what it is that OMB wants to know.
18 Retrospective assessment answers the question “was it worth it”, but can only be
19 answered on completed projects. The programs need to use the criteria as a planning
20 tool, not only as an assessment tool. Programs need to use the criteria to make
21 decisions before the budget gets to OMB. They also need the criteria to differentiate
22 between different kinds of programs. Is it possible that one set of information can do
23 this? Some have thousands of stakeholders, while others have three. Some have lower
24 barriers than others. Some have to be solved in stages. An annual budget snapshot on
25 the current criteria does not reflect those differences, in part because they assess the
26 merits project by project and not at the portfolio level. Projects that are “2s” and
27 terminated may affect the ability to do projects that are “4s”. It is also important to
28 assess a program based on its original purpose and that supporting legislation. It is not
29 appropriate to impose today’s view on something designed and implemented under
30 conditions of uncertainty.

31
32 OMB staff responded that the intent of R&D investment criteria is to identify and
33 communicate the data that is useful to OMB. They see it 90 percent as a planning tool.
34 However, they agreed that OMB could do a better job of communicating how these
35 criteria are to be used. Also OMB is redrafting the criteria for applied R&D programs.
36 Retrospective assessments show OMB how well specified and managed programs are,
37 and their relevance and fit. The criteria are used along with other information such as 5-
38 year plans that help put portfolios in perspective and provide understanding of the
39 relationships between projects.

40
41 Dave Roessner’s presentation provided a good summary of measures/methods and
42 uses of prospective and retrospective assessment in planning and evaluation,
43 respectively. This is highlighted in Table 1.

44
45 To summarize, the focus on prospective or retrospective analysis and decisions leads to
46 different kinds of studies. Usually only prospective analysis leads to developing theories
47 of how to get from inputs to outputs because retrospective-benefit studies typically
48 ignore the “Black box”, the process of managing and doing R&D. Many workshop
49 participants felt that we need to describe what’s in the black box. That forces the use of

management as a decision tool. Black box answers “show you how the manager is valuable.” What did managers do that made programs work.

Table 1. Effective Benefit Measures and Methods – Prospective and Retrospective

Program planning & management (Prospective)	Program evaluation/ justification (Retrospective)
Criteria for Effective Use of Benefit Measures and Methods	
“Rigorous” - not necessarily quantitative	Credible
Detailed	Defensible
Formal	Intuitive
Quantitative	Transparent
Use of rigorous methods and measures	Evidence of use of “Rigorous” methods & measures
Benefit Measures & Methods That Exhibit Those Criteria	
Inside the black box Inside the organization Process/formative Formal logic models of activity Portfolio anal, balancing risk, long short term, types of impacts (e.g. human capital)	Impacts/inputs Summative Focus on what benefits as opposed to how Case studies/anecdotes
How Benefits Are Realized	
Portfolio analysis Institutional, Organizational, Managerial variable	Peer assessments Client satisfaction Nuggets Additionality/counterfactual Cost, value, impact variables

Concern was expressed that the group hadn't spent much time on what are estimated outcomes. But several pointed out that we have done so. The logic model of knowledge benefits can be used to attribute program activities to knowledge value communities, or communities of practice, for example, and these are the types of outcomes that are important. And peer review with competitive and merit-based selection of research projects assumes prospective review of quality, strategic fit, and to the extent possible, anticipated opportunities for application.

Bibliometric and Industry Measures of Knowledge

Diana Hicks presented the many ways bibliometric techniques can be used in the assessment of research. Bibliometrics could be used prospectively for human capital issues and to trace networks. It is also possible to use bibliometric analysis as an indicator of vitality and where one might need to make investments. For science, by investigating papers that cite other papers, the organization can assess knowledge incoming and outgoing from an organization. By considering the percentage of top-cited papers, one has an indicator of quality and a value distribution across a portfolio. For technology, by considering patents that cite papers and patent portfolios, one can do

1 network analysis. Tracking people through the patent system would be very valuable,
2 for example to show a need for expertise.

3
4 Parry Norling spoke from 30 years experience managing research at Dupont and
5 participation with the Industrial Research Institute's Research on Research Committee.
6 He also spoke of managing the black box. He pointed out that within the non-linear
7 innovation system that includes inputs, processes and outcomes, different stakeholders
8 are interested in different metrics. Norling listed different types of benefits estimating
9 techniques: net present value, rules of thumb, database of assessments, studies by
10 independent analysts, value of IP and orphan patents, and financial analysts' estimates
11 of value. References were provided to several project-scoring mechanisms that might be
12 helpful to DOE.

13
14 Norling also addressed the question of what to do about assessing the benefits of basic
15 research and pointed to ideas on radical innovation, knowledge drivers of the future
16 diagram, and strategy tables. A possible benchmark for DOE to use when thinking
17 about risk is a study on the success rate of new products that showed that it took 3000
18 new ideas to get 300 submitted ideas, and eventually end up with one new commercial
19 success. Thus an organization needs a steady pipeline of R&D.

20
21 Parry also showed a portfolio tool, the familiarity matrix, developed by MIT Sloan School.
22 The matrix considers the interdependence between the newness of a technology with
23 the newness of the market to the firm. An organization can use it to manage risk.
24 Pursuing a new technology in a new market is "suicide square," for example. There are
25 many tools, and many estimating techniques. It is important to remember that an order
26 of magnitude estimate is sufficient at first. It is important to verify or rule out
27 assumptions and establish value, and build these reviews into a stage gate process.

28
29 To relate back to the matrix, Dupont's approach would fit into the scheme where R&D is
30 a capacity or row, and a third dimension to all R&D activities. Business judgments don't
31 really fit in the matrix, except as management makes decisions on how much risk they
32 want to take.

33 34 35 **Role of Government in R&D Benefits**

36
37 For science programs, attribution of impacts to government programs is particularly
38 difficult because of the long and diffuse path from government activities to the
39 application of knowledge and knowledge capacity generated by those activities. Expert
40 judgment and trends in funding by sector are two indicators of contribution. The industry
41 trend is more dependence on federal basic research. They are doing more outsourcing
42 of basic research and collaboration, being a smart buyer, because they can't do it all and
43 time frames are short in many cases. This trend suggested to the group that in the
44 process of shaping programs, DOE might include a broad group of stakeholders,
45 including industry, financial institutions, and large customer groups.

1 **Figure 1. A Framework For Valuation of Knowledge Benefits**
 2
 3

DRAFT
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Measuring Knowledge Benefits

Benefit	Quality	Relevance, Strategic Fit	Performance (Mgmt, Results)	Int'l. Leadership
Knowledge & Ideas				
Tools				
Human Capital				
Communities of Practice				
Transitions & Spin offs				

1 **Figure 2. Example Prospective Questions and Measures for A Basic Research**
 2 **Program**
 3

Measuring Knowledge Benefits				
Benefit	Quality	Relevance, Strategic Fit	Performance (Mgmt, Results)	Int'l. Leadership
Knowledge & Ideas	Percent projects peer reviewed; Problems defined	Remove knowledge gaps? Advisory Committee plans	Milestones, Questions answered	
Tools	Discuss priorities	Fill a niche? Address a new level/user base?	Reviews of construction, operability	Not considered this round
Human Capital	Peer review competition and merit review	Gap analysis	Track trends, number of grad students	
Communities of Practice	Planning for partnerships	Gaps being filled for emerging fields	Connectivity	
Transitions & Spin offs	Publications, Research tools, technologies	Benefits to other programs, mission mapping, Co-sponsoring	Remove barriers, IP	

4